



Rewarding Learning

General Certificate of Secondary Education

Religious Studies

Paper 4

Christianity through a Study
of the Gospel of Matthew

[GRE41]

Assessment

**MARK
SCHEME**

General Marking Instructions

Introduction

Mark schemes are intended to ensure that the GCSE examinations are marked consistently and fairly. The mark schemes provide teachers with an indication of the nature and range of students' responses likely to be worthy of credit. They also set out the criteria which they should apply in allocating marks to students' responses.

Assessment objectives

Below are the assessment objectives for Religious Studies.

Candidates must:

- AO1** demonstrate knowledge and understanding of religion, including beliefs, practices and sources of authority; and
- AO2** analyse and evaluate aspects of religion and belief, including their significance and influence.

Quality of students' responses

In marking the question paper, teachers should be looking for a quality of response reflecting the level of maturity which may reasonably be expected of a 16-year-old which is the age at which the majority of students sit their GCSE examinations.

Flexibility in marking

Mark schemes are not intended to be totally prescriptive. No mark scheme can cover all the responses which students may produce. In the event of unanticipated answers, teachers are expected to use their professional judgement to assess the validity of answers.

Positive marking

Teachers are encouraged to be positive in their marking, giving appropriate credit for what students know, understand and can do rather than penalising students for errors or omissions. Teachers should make use of the whole of the available mark range for any particular question and be prepared to award full marks for a response which is as good as might reasonably be expected of a 16-year-old GCSE candidate.

Awarding zero marks

Marks should only be awarded for valid responses and no marks should be awarded for an answer which is completely incorrect or inappropriate.

Types of mark schemes

Mark schemes for tasks or questions which require students to respond in extended written form are marked on the basis of levels of response which take account of the quality of written communication.

Other questions which require only short answers are marked on a point for point basis with marks awarded for each valid piece of information provided.

Levels of response

Tasks and questions requiring students to respond in extended writing are marked in terms of levels of response. In deciding which level of response to award, teachers should look for the 'best fit' bearing in mind that weakness in one area may be compensated for by strength in another. In deciding which mark within a particular level to award to any response, teachers are expected to use their professional judgement. The following guidance is provided to assist teachers.

- **Threshold performance:** Response which just merits inclusion in the level and should be awarded a mark at or near the bottom of the range.
- **Intermediate performance:** Response which clearly merits inclusion in the level and should be awarded a mark at or near the middle of the range.
- **High performance:** Response which fully satisfies the level description and should be awarded a mark at or near the top of the range.

AO1 (5 mark responses):

Level 1: The student presents something relevant or worthy of credit; elementary knowledge and understanding.

Level 2: The student presents a clear knowledge and understanding with some development.

Level 3: The student presents a detailed answer showing very good development.

AO2 (5 mark responses):

Level 1: The student presents opinion supported by one simple reason.

Level 2: The student presents opinion supported by two simple reasons or one developed reason.

Level 3: The student presents a well-argued response with evidence of informed insights.

Quality of written communication

Quality of written communication is assessed in the extended writing questions worth 10 marks in Section B of each paper. These questions are marked on the basis of levels of response. The description for each level of response includes reference to the quality of written communication.

For conciseness, quality of written communication is distinguished within levels of response as follows:

Level 1: Quality of written communication is basic.

Level 2: Quality of written communication is limited.

Level 3: Quality of written communication is good.

Level 4: Quality of written communication is very good.

Level 5: Quality of written communication is excellent.

In interpreting these level descriptions, teachers should refer to the more detailed guidance which is provided on the next page:

AO2 (10 mark responses):

Level 1 (Basic): The student presents some information in a simple form. **Basic arguments** are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.

Level 2 (Limited): The student presents one or two relevant points. **Limited arguments** are given to analyse and evaluate personal responses and informed insights, some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.

Level 3 (Good): A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. **Good reasoned arguments** are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing and some coherent structure evident. Good use of specialist vocabulary.

Level 4 (Very good): Different points of view must be considered, but the consideration does not need to be balanced i.e. one view could be much briefer than the other. **Well-formed and reasoned arguments** are given to analyse and evaluate personal responses and informed insights, accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.

Level 5 (Excellent): The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. **Very well-formed and reasoned arguments** are given to analyse and evaluate personal responses and informed insights, highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.

Note: In 10 mark responses, students can only achieve Level 3 or above if they refer to Matthew's Gospel in their answer.

Section A

Answer **all** questions.

AVAILABLE
MARKS

1 The Birth of Jesus

(a) (i) **To whom was Joseph engaged to be married?**

Mary (ch1v18)
(AO1)

[1]

(ii) **Who appeared to Joseph in a dream?**

An angel of the Lord (ch1v20)
(AO1)

[1]

(iii) **What does the name Immanuel mean?**

God with us (ch1v23)
(AO1)

[1]

(iv) **From which Old Testament king was Joseph descended?**

David (ch1v20)
(AO1)

[1]

(v) **Name one of the gifts brought by the visitors from the East.**

Gold, Frankincense, Myrrh (ch2 v11)
(AO1)

[1]

(b) Explain why Herod was upset by the arrival of the visitors from the East.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of Herod’s reaction to the visitors from the East.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Answers may include:

- The visitors from the East were looking for a new king and this threatened Herod, who was the king of Judea and this position was recognised by the Roman authorities.
- The chief priests and teachers of the Law explained that the Scriptures spoke of a new leader who would come from the town of Bethlehem.
- Herod was insulted by the suggestion that there was another king of the Jews.
- He pretended that he wanted to worship this new king and was very upset when the visitors did not return to inform him of the child’s whereabouts.

Accept valid alternatives
(AO1)

[5]

- (c) “Joseph sets a good example for Christians to follow.”
Do you agree with this statement? Give reasons for your answer.

Target: Evaluation of the example Joseph sets for Christians today.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Joseph was a kind and righteous man because he planned to break off his engagement to Mary privately rather than draw unwelcome attention to Mary.
- When the angel told him that the child she was bearing was God’s son he was obedient to the angel’s instruction to marry Mary.
- He was prepared to be obedient to God’s will for his life regardless of the consequences.
- Joseph showed sensitivity to the needs of Mary. He was aware that Mary’s apparent unfaithfulness carried a social stigma. In civil law he had the right to divorce her publicly but did not wish to do this. Joseph showed integrity in a very difficult and embarrassing situation.

On the other hand:

- Joseph’s immediate reaction was to break off the engagement.
- Joseph was a human being and no human being is perfect.
- Joseph faced inner turmoil as many people do today.
- Jesus is the only perfect example of how Christians should behave.

Accept valid alternatives

(AO2)

[5]

15

AVAILABLE
MARKS

2 The Official's Daughter and the Woman with Severe Bleeding

**AVAILABLE
MARKS**

(a) (i) What did the Jewish official ask Jesus to do?

To cure his dying daughter (ch9v18)
(AO1)

[1]

(ii) How long did the woman suffer from severe bleeding?

Twelve years (ch9v20)
(AO1)

[1]

(iii) What did the bleeding woman do in order to be healed?

Touched Jesus' cloak (ch9v20)
(AO1)

[1]

(iv) What did Jesus say to this woman?

"My daughter your faith has made you well" (ch9v22)
(AO1)

[1]

(v) Why did the people outside the official's house laugh at Jesus?

Jesus had said that the girl was not dead, but only sleeping (ch9v24)
(AO1)

[1]

(b) Do you think Jesus' healing of the leprosy sufferer was a difficult decision for him?

**AVAILABLE
MARKS**

Target: Analysis of whether Jesus' decision to heal the leprosy sufferer was a difficult one.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Jesus was a man of compassion and he always wanted to help those who were in need regardless of their circumstances.
- Jesus was impressed with the man's faith because the leprosy sufferer stated "Sir, if you want to, you can make me clean".
- This was a clear indication that the Kingdom of God was for everyone including those who were considered social outcasts and pronounced unclean by the religious leaders.
- By touching the leprosy sufferer Jesus was setting a different standard from his contemporaries.

On the other hand:

- Jewish people of his day would have been shocked at what Jesus did because they believed that contact with leprosy sufferers would make a person "unclean". Jesus was going against the cultural and religious norm of his day.
- Jesus would have annoyed the Jewish religious leaders by what he had done and it appeared that he was undermining them.
- Jesus was drawing attention to himself and in performing this type of miracle he would find himself under more pressure to carry out similar acts of compassion.
- Actions like these could be used against him when the Jewish authorities decided to suppress him.
- Jesus was helping someone who was classed as a sinner.

Accept valid alternatives

(AO2)

[5]

- (c) “If people had more faith, there would be more miracles.”
Do you agree with this statement? Give reasons for your answer.

AVAILABLE
MARKS

Target: Evaluation of the importance of faith in God for miracles to take place.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Faith is an important component for healing. Faith is about having trust in God.
- In the majority of healing miracles the faith of the ill person was a key factor and it is no different today.
- Many people show they have faith in God by going to religious places and some have been healed.
- Christians offer prayers to God in the belief and faith that a miracle will take place not just for themselves but for other people as well.
- Faith is one of the most important aspects of Christian living along with hope and love.

On the other hand:

- Many Christians believe miracles are possible but should not be expected. Having faith does not mean that miracles will happen. It may not be part of God’s plan for a person to be healed.
- People find it hard to have faith in God in a world of suffering. People accept that they will encounter illness regardless of the amount of faith they have.
- People sometimes lose their faith in God when their prayers seem to be unanswered.
- People want proof before they put their faith in God.
- People prefer to put their faith in the medical staff who are caring for them.
- People do not need faith in God for miracles to happen because many people with no faith have recovered from serious illness.
- People today are cynical in a secular society. They find it hard to accept that miracles can happen and put it down to luck or a coincidence.

Accept valid alternatives
(AO2)

[5]

15

3 The Demands of Discipleship

(a) Complete the story of Peter’s denial of Jesus.

Target: Knowledge of Matthew ch26v69–75.

AVAILABLE
MARKS

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Matthew 26:69–75

GNB	NIV	RSV
<p>⁶⁹ Peter was sitting outside in the courtyard when one of the High Priest’s servant women came to him and said, “You, too, were with Jesus of Galilee.”</p> <p>⁷⁰ But he denied it in front of them all. “I don’t know what you are talking about,” he answered, ⁷¹ and went on out to the entrance of the courtyard. Another servant woman saw him and said to the men there, “He was with Jesus of Nazareth.”</p> <p>⁷² Again Peter denied it and answered, “I swear that I don’t know that man!”</p> <p>⁷³ After a little while the men standing there came to Peter. “Of course you are one of them,” they said. “After all, the way you speak gives you away!”</p>	<p>⁶⁹ Now Peter was sitting out in the courtyard, and a servant girl came to him. “You also were with Jesus of Galilee,” she said.</p> <p>⁷⁰ But he denied it before them all. “I don’t know what you’re talking about,” he said.</p> <p>⁷¹ Then he went out to the gateway, where another servant girl saw him and said to the people there, “This fellow was with Jesus of Nazareth.”</p> <p>⁷² He denied it again, with an oath: “I don’t know the man!”</p> <p>⁷³ After a little while, those standing there went up to Peter and said, “Surely you are one of them; your accent gives you away.”</p>	<p>⁶⁹ Now Peter was sitting outside in the courtyard. And a maid came up to him, and said, “You also were with Jesus the Galilean.” ⁷⁰ But he denied it before them all, saying, “I do not know what you mean.” ⁷¹ And when he went out to the porch, another maid saw him, and she said to the bystanders, “This man was with Jesus of Nazareth.” ⁷² And again he denied it with an oath, “I do not know the man.”</p> <p>⁷³ After a little while the bystanders came up and said to Peter, “Certainly you are also one of them, for your accent betrays you.”</p>

<p>⁷⁴ Then Peter said, “I swear that I am telling the truth! May God punish me if I am not! I do not know that man!”</p> <p>Just then a rooster crowed, ⁷⁵ and Peter remembered what Jesus had told him: “Before the rooster crows, you will say three times that you do not know me.” He went out and wept bitterly.</p>	<p>⁷⁴ Then he began to call down curses, and he swore to them, “I don’t know the man!”</p> <p>Immediately a rooster crowed. ⁷⁵ Then Peter remembered the word Jesus had spoken: “Before the rooster crows, you will disown me three times.” And he went outside and wept bitterly.</p>	<p>⁷⁴ Then he began to invoke a curse on himself and to swear, “I do not know the man.” And immediately the cock crowed. ⁷⁵ And Peter remembered the saying of Jesus, “Before the cock crows, you will deny me three times.” And he went out and wept bitterly.</p>
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(AO1)

[5]

AVAILABLE MARKS

(b) Explain how Peter played an important role in Matthew’s gospel on other occasions.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of the significance of Peter’s involvement in Matthew’s gospel.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Answers may include:

- Peter along with his brother Andrew responded to Jesus’ call to follow him. This meant Jesus would teach Peter how to make disciples and prepare him with the other disciples to carry out the Great Commission.
- Peter was one of Jesus’ closest disciples along with James and John. These three men shared some very important moments in Jesus’ life. These included the Transfiguration and Jesus’ prayer in the Garden of Gethsemane. Experiences like these would help Peter to carry out the Great Commission Jesus gave to his disciples after his resurrection.
- At Caesarea Philippi it was Peter who declared that Jesus was the Messiah, the Son of the living God. Jesus said to him “I tell you that you are Peter and on this rock I will build my church”.
- It was Peter’s question about forgiveness which prompted Jesus to tell the Parable of the Unforgiving Servant.
- Peter was the most outspoken of the disciples. At the Transfiguration it was his suggestion to build the three booths or shelters.

Accept valid alternatives
(AO1)

[5]

(c) “Peter’s denial of Jesus was worse than Judas’ betrayal of Jesus.”
Do you agree with this statement? Give reasons for your answer.

AVAILABLE
MARKS

Target: Evaluation of the seriousness of the actions of Peter and Judas in the events leading up to Jesus’ death.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Peter had made a boast in front of the other disciples that he would never disown Jesus and he had failed to do this.
- He let Jesus down at a very important stage in Jesus’ life.
- The outspoken disciple had become a coward and was disloyal to his leader by being untruthful.
- Unlike the other disciples Peter had shown courage in going to the courtyard to give Jesus moral support and to see what was going to happen.
- Peter was isolated and put under pressure in the courtyard and these circumstances need to be considered.
- Peter did regret what he had done as he wept after the rooster crowed.

On the other hand:

- Like Peter, Judas had been disloyal to his leader.
- Peter’s disloyalty had been a verbal one whereas Judas was one of actions as well. He was instrumental in Jesus’ arrest which ultimately led to his death.
- Judas had operated in secret and gained financial reward for himself. He had been more selfish.
- Jesus had made it known to the other disciples at the Last Supper that Judas would betray him and yet this disciple went on with his plans to have Jesus arrested by the Jewish authorities.
- From other sources there are details of how Judas regretted his actions because he wanted to hand the betrayal fee back and he then hung himself.

Accept valid alternatives
(AO1)

[5]

15

4 The Teaching of Jesus from the Sermon on the Mount

**AVAILABLE
MARKS**

(a) Describe what Jesus taught about prayer in the Sermon on the Mount.

Target: Knowledge of Matthew ch6v5–13

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Matthew 6:5–13		
GNB	NIV	RSV
<p>⁵ “When you pray, do not be like the hypocrites! They love to stand up and pray in the houses of worship and on the street corners, so that everyone will see them. I assure you, they have already been paid in full. ⁶ But when you pray, go to your room, close the door, and pray to your Father, who is unseen. And your Father, who sees what you do in private, will reward you.</p> <p>⁷ “When you pray, do not use a lot of meaningless words, as the pagans do, who think that their gods will hear them because their prayers are long.</p>	<p>⁵ “And when you pray, do not be like the hypocrites, for they love to pray standing in the synagogues and on the street corners to be seen by others. Truly I tell you, they have received their reward in full. ⁶ But when you pray, go into your room, close the door and pray to your Father, who is unseen. Then your Father, who sees what is done in secret, will reward you. ⁷ And when you pray, do not keep on babbling like pagans, for they think they will be heard because of their many words.</p>	<p>⁵ “And when you pray, you must not be like the hypocrites; for they love to stand and pray in the synagogues and at the street corners, that they may be seen by men. Truly, I say to you, they have received their reward. ⁶ But when you pray, go into your room and shut the door and pray to your Father who is in secret; and your Father who sees in secret will reward you.</p> <p>⁷ “And in praying do not heap up empty phrases as the Gentiles do; for they think that they will be heard for their many words.</p>

<p>⁸ Do not be like them. Your Father already knows what you need before you ask him. ⁹ This, then, is how you should pray: ‘Our Father in heaven: May your holy name be honored; ¹⁰ may your Kingdom come; may your will be done on earth as it is in heaven. ¹¹ Give us today the food we need. ¹² Forgive us the wrongs we have done, as we forgive the wrongs that others have done to us. ¹³ Do not bring us to hard testing, but keep us safe from the Evil One.’</p>	<p>⁸ Do not be like them, for your Father knows what you need before you ask him. ⁹ “This, then, is how you should pray: “‘Our Father in heaven, hallowed be your name, ¹⁰ your kingdom come, your will be done, on earth as it is in heaven. ¹¹ Give us today our daily bread. ¹² And forgive us our debts, as we also have forgiven our debtors. ¹³ And lead us not into temptation, but deliver us from the evil one.</p>	<p>⁸ Do not be like them, for your Father knows what you need before you ask him. ⁹ Pray then like this: Our Father who art in heaven, Hallowed be thy name. ¹⁰ Thy kingdom come, Thy will be done, On earth as it is in heaven. ¹¹ Give us this day our daily bread; ¹² And forgive us our debts, As we also have forgiven our debtors; ¹³ And lead us not into temptation, But deliver us from evil.</p>
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(AO1)

[5]

AVAILABLE
MARKS

(b) Do you think fasting is a worthwhile religious activity for Christians? Give reasons for your answer.

AVAILABLE MARKS

Target: Analysis of the value of fasting for Christians today.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Jesus spent time fasting in the wilderness preparing for his forthcoming ministry. Fasting is following the example of Jesus. It could be useful when Christians are making major decisions about their lives.
- It is a helpful spiritual discipline and it helps Christians to focus on God.
- Prayers of petition and confession are often accompanied by fasting.
- It should be a private activity and not used to draw attention to the person undertaking it.
- Fasting in a controlled and sensible manner can be of benefit in a physical and healthy way.
- Christians sometimes use fasting during the season of Lent as they prepare to remember Jesus' sacrifice on the cross. Through fasting they too are making a small sacrifice and following in the footsteps of Jesus.

On the other hand:

- Fasting in the Christian faith is not as explicit as it is in other world faiths.
- Prayer and giving to charity are more helpful and meaningful disciplines for Christians today.
- There is a danger that fasting can be taken to extremes.
- It is motives for actions that are important.

Accept valid alternatives
(AO2)

[5]

(c) “Jesus’ teaching about salt and light is still relevant for Christians today.”

Do you agree with this statement? Give reasons for your answer.

Target: Evaluation and understanding of the relevance of Jesus’ teaching about salt and light.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Jesus’ teaching on salt and light helps to explain what is needed to be an effective Christian and a disciple of Jesus today.
- Salt acted as a preservative as well as bringing flavour to food. If it loses its distinctive flavour it has no value and is worthless. It is like Christians losing their commitment to God or their distinctiveness. If this happens they will have no real effect on the world around them.
- If Christians live for Christ they should glow like lights in the dark showing others what Christ is like.
- Christians should be setting a good example otherwise they become ineffective like a light that is hidden under a bowl.

On the other hand:

- The world had become more secular and it is much harder to proclaim the Christian message through both words and actions.
- Christians can be in the minority in many situations and may be persecuted and insulted. This makes it very hard to act as salt and light in today’s world.
- People today are not interested in religion and are out to undermine the Christian influence in everyday life. This can be very discouraging for those who follow Jesus.

Accept valid alternatives
(AO2)

[5]

15

AVAILABLE
MARKS

Section B

Candidates must answer **two** questions from this section.

**AVAILABLE
MARKS**

5 The Kingdom of God

(a) Describe what happened in the Parable of the Weeds.

Target: Knowledge of Matthew ch13v24–30.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Matthew 13:24–30		
GNB	NIV	RSV
<p>²⁴ Jesus told them another parable: “The Kingdom of heaven is like this. A man sowed good seed in his field. ²⁵ One night, when everyone was asleep, an enemy came and sowed weeds among the wheat and went away. ²⁶ When the plants grew and the heads of grain began to form, then the weeds showed up. ²⁷ The man’s servants came to him and said, ‘Sir, it was good seed you sowed in your field; where did the weeds come from?’</p>	<p>²⁴ Jesus told them another parable: “The kingdom of heaven is like a man who sowed good seed in his field. ²⁵ But while everyone was sleeping, his enemy came and sowed weeds among the wheat, and went away. ²⁶ When the wheat sprouted and formed heads, then the weeds also appeared. ²⁷ “The owner’s servants came to him and said, ‘Sir, didn’t you sow good seed in your field? Where then did the weeds come from?’</p>	<p>²⁴ Another parable he put before them, saying, “The kingdom of heaven may be compared to a man who sowed good seed in his field; ²⁵ but while men were sleeping, his enemy came and sowed weeds among the wheat, and went away. ²⁶ So when the plants came up and bore grain, then the weeds appeared also. ²⁷ And the servants of the householder came and said to him, ‘Sir, did you not sow good seed in your field? How then has it weeds?’</p>

<p>²⁸ 'It was some enemy who did this,' he answered. 'Do you want us to go and pull up the weeds?' they asked him. ²⁹ 'No,' he answered, 'because as you gather the weeds you might pull up some of the wheat along with them. ³⁰ Let the wheat and the weeds both grow together until harvest. Then I will tell the harvest workers to pull up the weeds first, tie them in bundles and burn them, and then to gather in the wheat and put it in my barn.'</p>	<p>²⁸ "‘An enemy did this,’ he replied. ‘The servants asked him, ‘Do you want us to go and pull them up?’ ²⁹ “‘No,’ he answered, ‘because while you are pulling the weeds, you may uproot the wheat with them. ³⁰ Let both grow together until the harvest. At that time I will tell the harvesters: First collect the weeds and tie them in bundles to be burned; then gather the wheat and bring it into my barn.’”</p>	<p>²⁸ He said to them, ‘An enemy has done this.’ The servants said to him, ‘Then do you want us to go and gather them?’ ²⁹ But he said, ‘No; lest in gathering the weeds you root up the wheat along with them. ³⁰ Let both grow together until the harvest; and at harvest time I will tell the reapers, Gather the weeds first and bind them in bundles to be burned, but gather the wheat into my barn.’”</p>
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(AO1)

[5]

AVAILABLE
MARKS

(b) What important lessons was Jesus teaching in the parable of the wedding feast?

**AVAILABLE
MARKS**

Target: Knowledge and understanding of the lessons Jesus was teaching in the parable of the wedding feast.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Answers may include:

- The Jews, because of national pride, had come to believe that being a Jew was all that was needed to enter the Kingdom of God. Jesus was teaching something different in that the Kingdom was open to everybody.
- The original guests had excluded themselves and there is now an opening for Gentiles. God's followers would go out into the world to invite people of all nations to come.
- People needed to be prepared and have a true commitment unlike the unsuitably dressed man in the story.
- The parable is an example of universalism because the gospel message is for all people.
- The Jews believed that the Kingdom of Heaven would be like a wedding feast and this is why Jesus used this illustration. He was also referring to salvation and the opportunity to be a member of the community of God.

Accept valid alternatives
(AO1)

[5]

(c) “People in the 21st century no longer understand the parables of Jesus.”

Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Matthew’s gospel in your answer.

Target: Analysis and evaluation of whether people today fully understand the parables of Jesus.

AVAILABLE
MARKS

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS
20

Answers may include:

- Jesus based his parables on the situations he found himself in and some of these would be alien for many people today.
- Many of his teachings are linked to agriculture, e.g. The Parable of the Sower. Only a small percentage of the population today are familiar with this sphere of work.
- Some of the parables relate to a specific religious situation at the time of Jesus, e.g. the Unforgiving Servant. That situation has little parallel in today's society.

On the other hand:

- The Bible has been translated into modern versions which make it easier for people to understand the parables. Many of these contain detailed notes of explanation about the significance, background and the relevance of the parables for today.
- There are people who are ready to listen to and understand the teaching of Jesus through attending church and bible study groups.
- Some parables still relate to everyday experiences, e.g. losing something, seeking forgiveness.
- The importance of a parable is to identify the focal point and it is then possible to set the same meaning in a contemporary context.

Accept valid alternatives
(AO2)

[10]

6 The Temptation of Jesus

**AVAILABLE
MARKS**

(a) Describe the time when Jesus was tempted in the wilderness.

Target: Knowledge of Matthew ch4 v1–11.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Matthew 4v1–11		
GNB	NIV	RSV
<p>¹ Then the Spirit led Jesus into the desert to be tempted by the Devil. ² After spending forty days and nights without food, Jesus was hungry. ³ Then the Devil came to him and said, “If you are God’s Son, order these stones to turn into bread.”</p> <p>⁴ But Jesus answered, “The scripture says, ‘Human beings cannot live on bread alone, but need every word that God speaks.’”</p> <p>⁵ Then the Devil took Jesus to Jerusalem, the Holy City, set him on the highest point of the Temple, ⁶ and said to him, “If you are God’s Son, throw yourself down, for the scripture says,</p>	<p>¹ Then Jesus was led by the Spirit into the wilderness to be tempted by the devil. ² After fasting forty days and forty nights, he was hungry. ³ The tempter came to him and said, “If you are the Son of God, tell these stones to become bread.”</p> <p>⁴ Jesus answered, “It is written: ‘Man shall not live on bread alone, but on every word that comes from the mouth of God.’”</p> <p>⁵ Then the devil took him to the holy city and had him stand on the highest point of the temple. ⁶ “If you are the Son of God,” he said, “throw yourself down. For it is written:</p>	<p>¹ Then Jesus was led up by the Spirit into the wilderness to be tempted by the devil. ² And he fasted forty days and forty nights, and afterward he was hungry. ³ And the tempter came and said to him, “If you are the Son of God, command these stones to become loaves of bread.” ⁴ But he answered, “It is written, ‘Man shall not live by bread alone, but by every word that proceeds from the mouth of God.’”</p> <p>⁵ Then the devil took him to the holy city, and set him on the pinnacle of the temple, ⁶ and said to him, “If you are the Son of God, throw yourself down; for it is written,</p>

<p>'God will give orders to his angels about you; they will hold you up with their hands, so that not even your feet will be hurt on the stones.'</p> <p>⁷ Jesus answered, "But the scripture also says, 'Do not put the Lord your God to the test.'"</p> <p>⁸ Then the Devil took Jesus to a very high mountain and showed him all the kingdoms of the world in all their greatness. ⁹ "All this I will give you," the Devil said, "if you kneel down and worship me."</p> <p>¹⁰ Then Jesus answered, "Go away, Satan! The scripture says, 'Worship the Lord your God and serve only him!'"</p> <p>¹¹ Then the Devil left Jesus; and angels came and helped him.</p>	<p>"He will command his angels concerning you, and they will lift you up in their hands, so that you will not strike your foot against a stone."</p> <p>⁷ Jesus answered him, "It is also written: 'Do not put the Lord your God to the test.'"</p> <p>⁸ Again, the devil took him to a very high mountain and showed him all the kingdoms of the world and their splendour. ⁹ "All this I will give you," he said, "if you will bow down and worship me."</p> <p>¹⁰ Jesus said to him, "Away from me, Satan! For it is written: 'Worship the Lord your God, and serve him only.'"</p> <p>¹¹ Then the devil left him, and angels came and attended him.</p>	<p>'He will give his angels charge of you,' and 'On their hands they will bear you up, lest you strike your foot against a stone.'</p> <p>⁷ Jesus said to him, "Again it is written, 'You shall not tempt the Lord your God.'" ⁸ Again, the devil took him to a very high mountain, and showed him all the kingdoms of the world and the glory of them; ⁹ and he said to him, "All these I will give you, if you will fall down and worship me." ¹⁰ Then Jesus said to him, "Begone, Satan! for it is written,</p> <p>'You shall worship the Lord your God and him only shall you serve.'"</p> <p>¹¹ Then the devil left him, and behold, angels came and ministered to him.</p>
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AVAILABLE MARKS

(AO1)

[5]

(b) Explain why being tempted in the wilderness was an important event in Jesus' life.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of the significance and importance of being tempted in the wilderness in the life of Jesus.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Answers may include:

- This event happened a short time after the baptism of Jesus and the announcement that he was the Son of God.
- During the temptations Jesus had the opportunity to consider some of the challenges he might face during his ministry. It allowed him time to think how he would respond and carry out the task God had given him to do.
- In the first temptation he was facing the dilemma of whether to use his powers as the Son of Man for himself or only for the good of others.
- By refusing to throw himself off the top of the Temple Jesus was establishing that he will not perform miracles to prove his identity.
- The third temptation shows that Jesus will not be a political Messiah, but will put God's kingdom first.
- Jesus had prepared himself and was now ready to commence his public ministry.
- On this occasion he had defeated Satan and he had the strength and momentum to begin his challenging work.

Accept valid alternatives
(AO1)

[5]

- (c) “The way in which Jesus reacted to temptations during his life can help Christians cope with the temptations they face today.”
Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Matthew’s gospel in your answer.

Target: Analysis and evaluation of what Christians today can learn from the way Jesus handled temptations in his life.

AVAILABLE
MARKS

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE
MARKS

Answers may include:

- Jesus responded to each temptation by making reference to the Word of God. Christians should use the Bible when faced by temptation.
- In the Garden of Gethsemane when Jesus was tempted to back down from fulfilling his earthly ministry he turned to God in soul searching prayer. He also asked three of the disciples to support him in prayer. Christians can overcome temptation through prayer and the help of other Christians.
- It is not wrong to be tempted but it is wrong to give in to it.
- Christians can learn that everyone has to face temptation and that it comes at times of weakness and pressure. Jesus was tempted when he was hungry.
- Jesus was at the start of his ministry and when Christians commit their lives to Jesus the devil will try to make things difficult for them as well.
- It is important to realise that Jesus faced other temptations in his life and he did not give in. He wanted to carry out God's will. Christians should always put God's will for their lives first.

On the other hand:

- Jesus was divine and had the power to resist and that is something which Christians do not have today.
- Jesus was God's Son whereas ordinary human beings are weak and sinful and do not have the same power to resist temptation in their lives.
- The temptations that Jesus faced during his life were very different

to the ones Christians have to encounter. Jesus did not have to cope with the pressure of the media and non Christian friends continually encouraging them to go against the teaching of the Bible.

- Jesus was a high profile person whose every word and action was scrutinised whereas most Christians today are ordinary people striving to lead a good life.

Accept valid alternatives
(AO2)

[10]

AVAILABLE
MARKS

20

7 The Resurrection of Jesus

AVAILABLE
MARKS

(a) Describe Matthew's account of the visit of the women to the tomb.

Target: Knowledge Matthew ch28v1–10.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Matthew 28:1–10		
GNB	NIV	RSV
<p>After the Sabbath, as Sunday morning was dawning, Mary Magdalene and the other Mary went to look at the tomb. ² Suddenly there was a violent earthquake; an angel of the Lord came down from heaven, rolled the stone away, and sat on it. ³ His appearance was like lightning, and his clothes were white as snow. ⁴ The guards were so afraid that they trembled and became like dead men.</p> <p>⁵ The angel spoke to the women. "You must not be afraid," he said. "I know you are looking for Jesus, who was crucified.</p>	<p>After the Sabbath, at dawn on the first day of the week, Mary Magdalene and the other Mary went to look at the tomb.</p> <p>² There was a violent earthquake, for an angel of the Lord came down from heaven and, going to the tomb, rolled back the stone and sat on it. ³ His appearance was like lightning, and his clothes were white as snow. ⁴ The guards were so afraid of him that they shook and became like dead men.</p> <p>⁵ The angel said to the women, "Do not be afraid, for I know that you are looking for Jesus, who was crucified.</p>	<p>Now after the sabbath, toward the dawn of the first day of the week, Mary Mag'dalene and the other Mary went to see the sepulchre. ² And behold, there was a great earthquake; for an angel of the Lord descended from heaven and came and rolled back the stone, and sat upon it. ³ His appearance was like lightning, and his raiment white as snow. ⁴ And for fear of him the guards trembled and became like dead men. ⁵ But the angel said to the women, "Do not be afraid; for I know that you seek Jesus who was crucified.</p>

<p>⁶ He is not here; he has been raised, just as he said. Come here and see the place where he was lying. ⁷ Go quickly now, and tell his disciples, ‘He has been raised from death, and now he is going to Galilee ahead of you; there you will see him!’ Remember what I have told you.”</p> <p>⁸ So they left the tomb in a hurry, afraid and yet filled with joy, and ran to tell his disciples.</p> <p>⁹ Suddenly Jesus met them and said, “Peace be with you.” They came up to him, took hold of his feet, and worshiped him. ¹⁰ “Do not be afraid,” Jesus said to them. “Go and tell my brothers to go to Galilee, and there they will see me.”</p>	<p>⁶ He is not here; he has risen, just as he said. Come and see the place where he lay. ⁷ Then go quickly and tell his disciples: ‘He has risen from the dead and is going ahead of you into Galilee. There you will see him.’ Now I have told you.”</p> <p>⁸ So the women hurried away from the tomb, afraid yet filled with joy, and ran to tell his disciples. ⁹ Suddenly Jesus met them. “Greetings,” he said. They came to him, clasped his feet and worshiped him. ¹⁰ Then Jesus said to them, “Do not be afraid. Go and tell my brothers to go to Galilee; there they will see me.”</p>	<p>⁶ He is not here; for he has risen, as he said. Come, see the place where he lay. ⁷ Then go quickly and tell his disciples that he has risen from the dead, and behold, he is going before you to Galilee; there you will see him. Lo, I have told you.” ⁸ So they departed quickly from the tomb with fear and great joy, and ran to tell his disciples. ⁹ And behold, Jesus met them and said, “Hail!” And they came up and took hold of his feet and worshiped him. ¹⁰ Then Jesus said to them, “Do not be afraid; go and tell my brethren to go to Galilee, and there they will see me.”</p>
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(AO1)

[5]

AVAILABLE
MARKS

(b) Explain what the resurrection of Jesus would have meant for his disciples.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of the significance of the resurrection for the disciples of Jesus.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Answers may include:

- It proved to the disciples that Jesus was who he claimed to be.
- They now had the courage and the motivation to carry out the Great Commission.
- Jesus had fulfilled the Old Testament prophecies and the statements he had made about himself. Now they could see the relevance of his actions and teachings.
- The disciples had the hope of eternal life because of the resurrection.
- It dramatically changed their lives in the short term from being shattered and disappointed when Jesus was crucified. They had seen the risen Jesus and they had hope and joy in their lives.

Accept valid alternatives
(AO1)

[5]

- (c) “It is hard for people today to believe in the resurrection of Jesus.”
Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Matthew’s gospel in your answer.

Target: Analysis and evaluation of the reality of the resurrection of Jesus for people today.

AVAILABLE
MARKS

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS

Answers may include:

- People question the accounts of the resurrection in the Bible and argue that the body was stolen by the disciples who then made up the story of the resurrection.
- There is no scientific proof that a dead person has ever come back to life.
- Many people today cannot accept that God can do the impossible.
- They will not accept that the Bible is the Word of God and that Jesus was both human and divine.
- Some people make the point that Jesus did die but the disciples hallucinated because they wanted to believe that Jesus had risen.
- Jesus did not die but was only unconscious. The coolness of the tomb helped him to revive and to get out of it.
- The women went to the wrong tomb.

On the other hand:

- God can do the impossible and that includes bringing someone back to life.
- Some argue that whilst Jesus did not appear in bodily form, he did in a spiritual way. Some argue that it was a spiritual rather than a physical resurrection.
- Those with faith believe that God has the power to do anything.
- After the resurrection the disciples were prepared to risk everything for

their faith. They were even prepared to die. This is hard to believe if the resurrection had just been a trick or a lie.

- The Roman and Jewish authorities were not able to produce the body of Jesus to prove that the claims of the disciples were wrong.
- The Bible states that Jesus fulfilled the Old Testament prophecies and all the claims he made about himself.

Accept valid alternatives

(AO2)

[10]

AVAILABLE
MARKS

20